SECTION 1: GOVERNING ORGANIZATION INFORMATION

This section is READ ONLYIf all of the information is correct, please scroll down and click on Mark

Section Complete If any changes need to be made, please go to the menu on the left and select

Institution Details > Institution Profileand update your information there. You can then come back to this section and select Mark Section Complete

1. Name of the governing institution:

Georgia Institute of Technolog

2. Institution s physical address:

2. Institution's physical address:	
Street Address (Line 1)	245 4th Street, NW
Street Address (Line 2)	
City	Atlanta
State	GA
Postal Code	30332-0155
Country	UNITED STATES

3. Institution s mailing address if different from its physical	address:
---	----------

Street Addre	ss (Line 1)	
Street Addre	ss (Line 2)	
Cit	y	
Stat	e	
Postal	Code	
Coun	try	
4. Institution	al website	:
www.gatech	n.edu	
5. Chief exec	cutive offic	cer:
First Name	Angel	

Last Name	Cabrera
Credentials (e.g. JD, PhD, M.Arch., etc.)	PH.D
Title	President
Phone Number	404-894-2000
Email	angel.cabrera@gatech.e

6. Provost/chief academic officer:

First Name	Steve
Last Name	McLaughlin
Credentials (e.g. JD, PhD, M.Arch., etc.)	PhD

Title	Provost
Phone Number	494-894-2000
Email	swm@gatech.edu

7. Other institution administrator (optional):

First Name	
Last Name	
Credentials	
Title	
Phone	



8. Type of institution:



9. Is the institution a minority-serving institution (MSI) (check all that apply)?:

MSIs are institutions of higher education that serve minority populations and have been recognized as such by the US Department of Education.

$\langle \cdot \rangle$	Alaska Native-serving Institution
$[\checkmark]$	Asian American and Native American Pacific Islander-serving Institution

☐ HBCU

Hispanic-serving Institution

Native American-serving Nontribal Institution

■ Native Hawaiian-serving Institution

☐ Predominantly Black Institution

☐ Tribal College or University

10. Degrees the institution is approved to award (check all that apply):

Master

Doctorate

Baccalaureate

Other

Select from the following list the organization that accredits the institution.

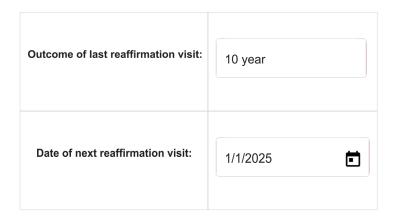
11. Institutional accrediting organization:

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

12. Institutional accreditation information:

Complete this question using the results of the most recent reaffirmation from the institution's regional/institutional accreditor.





SECTION 2: PROGRAM INFORMATION

To complete this section, please review the data below and update the information as needed.

1. Program described in this report:



2. CIP code:

Please enter the CIP code of your architecture program. The format of the code is xx.xxxx. CIP codes for architecture are available here.

04090203

3. Name of academic unit:

School of Architecture

- 4. Please verify which of the following degree programs your institution currently offers (check all that apply):
- ☐ Bachelor of Architecture (B.Arch.)
- Master of Architecture (M.Arch.)
- □ Doctor of Architecture (D.Arch.)
- Pre-professional architecture degree (B.A., B.S.)
- 5. Please provide the website addresses for each program selected above:

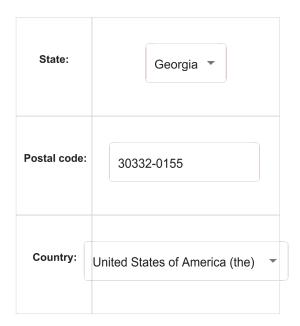
B.Arch. program website:	N/A
M.Arch. program website:	https://arch.gatech.edu/n
D.Arch. program website	N/A
Pre-professional architecture degree program website:	https://arch.gatech.edu/b

6. Are you planning to develop another professional architecture degree in the near future?:



7. Physical address of the program:

Physical address (Line 1):	245 Fourth St.
Physical address (Line 2):	
City:	Atlanta

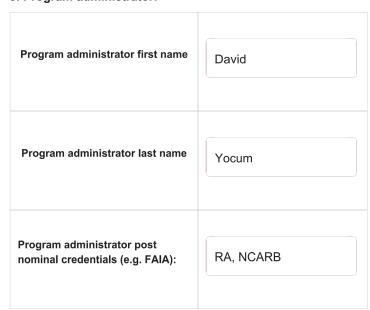


8. Is this degree program offered at an additional location?:

Additional locations include branch campuses, additional sites as part of a single accredited program, teaching site and study abroad as part of a single accredited program, and online learning as part of a single accredited program. These location categories are defined in the 2020 Procedures. Programs initiating or altering additional sites, teaching sites, or online learning must provide this information in the program Annual Report when the changes are made or considered.



9. Program administrator:



Program administrator title:	Program Director
Program administrator office phone:	404-894-1095
Program administrator email:	david.yocum@design.ga

10. Academic unit administrator:

Academic unit administrator fist name	Julie
Academic unit administrator last name	Kim
Academic unit administrator post- nominal credentials (e.g. FAIA):	RA AIA NCARB
Academic unit administrator title:	Chair
Academic unit administrator office phone:	404-894-4885

Academic unit administrator email:	julie.kim@design.gatech.

11. Contact person completing the report if not the program administrator:

Contact person full name and credentials (e.g. John Smith, FAIA):	Robin Tucker
Contact person office phone:	404-894-1213
Contact person email:	robin.tucker@design.gate

SECTION 3: ACADEMIC INFORMATION

To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at

https://surveys.nces.ed.gov/ipeds/public/glossary. Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

1. Academic calendar:

Select the type of academic term used by the institution (check only one).



PLEASE READ

The following question replaces an earlier form of the question. This was done in response to feedback from programs wanting to enter information on program length and credit hours by track. If you have

already completed those questions and need to recover the information, please contact us at accreditation@naab.org.

2. Program length and required credit hour distribution

Type of track		
M.Arch., non-	pre-professional degree (degree designed for candidates who have an u	ındergradu
Track descriptio	n	
3.5, yr 7 Sen	nester progra	
Total credit hou	rs required for graduation by the program: (number)	
	er of semester credit hours or the quarter-hour equivalent. Convert quarter cr semester credit hours by dividing quarter credit hours by 1.5.	edit hour
102		
Minimum genera	Il studies credit hours required by the program: (number)	
	er of semester credit hours or the quarter-hour equivalent. Convert quarter cr semester credit hours by dividing quarter credit hours by 1.5.	edit hour
0		
Minimum profes	sional studies credit hours required by the program: (number)	
	er of semester credit hours or the quarter-hour equivalent. Convert quarter cr	redit hour
	semester credit hours by dividing quarter credit hours by 1.5.	

	studies credit hours required by the program: (number) of semester credit hours or the quarter-hour equivalent. Convert quarter credit hour mester credit hours by dividing quarter credit hours by 1.5.
0	mester credit nours by dividing quarter credit nours by 1.3.
Program length I	Full-time study
	ademic terms needed to complete the program. Program length is determined by the and not by how long an individual student may take to complete the program.
7 if no advanced	d placeme
Program length I	Part-time study
Total number of ac	Part-time study ademic terms needed to complete the program. Program length is determined by the and not by how long an individual student may take to complete the program.
	ademic terms needed to complete the program. Program length is determined by the and not by how long an individual student may take to complete the program.
Total number of ac program of study a	ademic terms needed to complete the program. Program length is determined by the and not by how long an individual student may take to complete the program.
Total number of ac program of study a	ademic terms needed to complete the program. Program length is determined by the and not by how long an individual student may take to complete the program.
Total number of ac program of study a minimum of 7 te	ademic terms needed to complete the program. Program length is determined by the and not by how long an individual student may take to complete the program.
Total number of ac program of study a minimum of 7 te	ademic terms needed to complete the program. Program length is determined by the and not by how long an individual student may take to complete the program.

2 year with full adv. p	lacer
Total credit hours requir	ed for graduation by the program: (number)
	nester credit hours or the quarter-hour equivalent. Convert quarter credit hour er credit hours by dividing quarter credit hours by 1.5.
60	
Minimum general studie	s credit hours required by the program: (number)
	nester credit hours or the quarter-hour equivalent. Convert quarter credit hour er credit hours by dividing quarter credit hours by 1.5.
0	
Minimum professional s	tudies credit hours required by the program: (number)
	nester credit hours or the quarter-hour equivalent. Convert quarter credit hour er credit hours by dividing quarter credit hours by 1.5.
60	
Minimum optional studio	es credit hours required by the program: (number)
	nester credit hours or the quarter-hour equivalent. Convert quarter credit hourer credit hours by dividing quarter credit hours by 1.5.
0	

4	
Program length Pa	rt-time study
Total number of acac	demic terms needed to complete the program. Program length is determined by the
Total number of acac	
Total number of acac	demic terms needed to complete the program. Program length is determined by the

Add Program Track

3. Articulation agreements:

List the number of articulation agreements the program has in place with any of the following institutions.

Community colleges:	0
Colleges or universities granting B.A. or B.S. pre-professional degrees:	0
Colleges or universities granting B.Arch. degrees:	0

Other:	0

4. Education level prior to entering program:

What percentage of all new students enrolled in the program as of Sept. 1 were admitted with the following academic background? Record highest level achieved only.

High school diploma or equivalent:	0
Associate's degree:	0
Pre-professional bachelor's degree in architecture:	28.9
Bachelor's degree in a field other than architecture:	18
Bachelor of Architecture (B.Arch.) for M.Arch. or D.Arch. programs:	52.6
Master's degree in a field other than architecture for M.Arch. or D.Arch. programs:	0
Other:	0

SECTION 4: INSTRUCTIONAL FACULTY

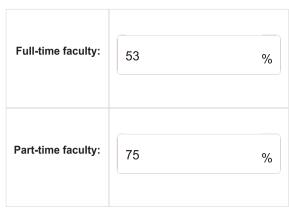
To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at

https://surveys.nces.ed.gov/ipeds/public/glossary. Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

1. Number of full-time instructional faculty that teach in the professional degree program as of	of the
most recent complete academic year:	

28		

2. Percent of instructional faculty shared between the B.Arch. and M.Arch. programs:



3. How many full-time instructional faculty have earned the credential listed below as their highest degree?

Doctor of Architecture (D.Arch.)	0
Master of Architecture (M.Arch.)	10
Bachelor of Architecture (B.Arch.)	0

Ph.D./Doctorate in architecture	8	
M.S. or M.A. in architecture	2	
B.S./B.A. in a pre-professional degree in architecture	0	
Doctoral degree in another field	3	
Master's degree in another field	2	
Baccalaureate degree in another field	0	
Other degree type	2	
4. Number of part-time/adjunct in of the most recent complete aca		in the professional degree program as
18		

5. How many part-time/adjunct faculty have earned the credential listed below as their highest

degree?:

Doctor of Architecture (D.Arch.)	0
Master of Architecture (M.Arch.)	20
Bachelor of Architecture (B.Arch.)	1
Ph.D./Doctorate in architecture	2
M.S./M.A. in architecture	1
B.S./B.A. in a pre-professional degree in architecture	0
Doctoral degree in another field	1
Master's degree in another field	3

Baccalaureate degree in another field	0
Other degree	0

6. Faculty to student ratio in professional studies courses:

Professional studies courses are those with architectural content required of all students in the NAAB-accredited program and are the core of a professional degree program that leads to licensure. Knowledge from these courses is used to satisfy Condition 3-Program and Student Criteria.



Average faculty to student ratio across all professional study courses.

7. Faculty to student ratio in the professional design studio courses:

11.8/1

SECTION 5: STUDENT AND FACULTY DEMOGRAPHICS

To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at

https://surveys.nces.ed.gov/ipeds/public/glossary. Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

For the faculty and student demographics counts, please leave the cell blank if you did not collect the information. If you collected the information and the response was zero, please enter 0. The totals will be the same whether you enter a zero or leave the cell blank. For this section, the system will not allow you to enter NA.

A. Students

Enter the total number of individuals in each category. Individuals should only be counted once.

		Full time	
	Male	Female	Non-binary
American ndian or Alaska Native	0	0	
Asian	18	20	
Black or African American	5	4	
Hispanic or Latino	3	5	
Native Hawaiian or Other Pacific slander	0	0	
White	31	38	
Two or More Races	0	1	

Nonresident Alien			
Race/Ethnicity Unknown			
Total Students	57	68	0

B. Faculty

Enter the total number of individuals in each category. Individuals should only be counted once.

		Full time	
	Male	Female	Non-binary
American ndian or Alaska Native	0	0	
Asian	2	1	
Black or African American	1	1	

Hispanic or Latino	0	1	
Native Hawaiian or Other Pacific Islander	0	0	
White	17	4	
Two or More Races	0	0	
Nonresident Alien	0	0	
Race/Ethnicity Unknown	0	0	
Total Faculty	20	7	0

SECTION 6: STUDENT/GRADUATE ACHIEVEMENT

To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at

https://surveys.nces.ed.gov/ipeds/public/glossary. Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

1. Retention rate:

Total number of students enrolled in the program during the prior academic year MINUS students who graduated at the end of the year (A). For example, 100 students in the program, 20 graduated, enter 80.	77
Total number of prior year students, excluding students who graduated, who returned in the current academic year (B):	77
Total retention rate in program (B÷A):	100 %

2. Graduation rates:

Entering Student Cohort	Number of students in original cohort who enrolled in the first term of the program (A)	Number of students in original cohort who graduated within 100% of advertised program length (B)	Number of students in original cohort who graduated within 150% of advertised program length. (C)
2014- 2015	38	98	2
2015- 2016	50	97	3

2019- 2020				
Cohort	Number of program graduates (A)	The number of program graduates from this graduation year for whom employment information is known. (B)	Number of graduates seeking employment who were employed in a field for which the architecture program prepared them (full-time or part-time) within one year of graduation (C)	
3. Job pl	acement rates:			
2021- 2022	62	60	1	.0
2020- 2021	64	61	2	0.
2019- 2020	64	60	3	0.
2018- 2019	62	61	1	.0
2017- 2018	39	35	3	.0
2016- 2017	38	37	1	.0

2020- 2021						
2021- 2022						
4. Sour	ce of job placemen	t information	n:			
We cu	rrently do not collec					
vve cu	Trentily do not collec					
SECTION 7:	MAINTENANCE OF AC	CREDITATION	CRITERIA			
Program demons indicate NAAB C	ns need to report on trate on-going comp any significant and i conditions. Programs a Plan to Correct bu	any changes liance. For ea material chan should note	in the following area ach of the following r ges that would impa if they are addressin	s that impa esource ar ct its on-go g non-com	020 Conditions for Accreditate act the program s ability to eas, the program needs to bing compliance with the 2020 apliance in any of the following cogress that will be detailed in)
A: Prog	ram and Student O	utcomes				
	-		ther or not the progrand/or to its ability to	_	nificant and material changes s stated outcomes.	: to
_	e program HAS signi l/or to its ability to ac			ogram and	student learning outcomes	
The program has NO significant and material changes in this area.						
Please note any significant and material changes to program and student learning outcomes (established as part of Condition 3: Program and Student Criteria). If no such changes occurred, please mark "no changes."						
B: Curr	iculum Developmeı	nt and Facult	ty Resources			
	-			_	nificant or material changes the outcome of the assessme	
The program has significant or material changes to the program's process for assessing its						

curriculum and making adjustments based on the outcome of the assessment.

The program has NO significant or material changes in this area.

Please note any **significant and material** changes to the program s process for assessing its curriculum and making adjustments based on the outcome of the assessment. If no such changes occurred, please mark no changes.

- The relationship between course assessment and curricular development, including NAAB program and student criteria.
- The roles and responsibilities of the personnel and committees involved in setting curricular agendas and initiatives, including the curriculum committee, program coordinators, and department chairs or directors.

C: Architect Licensing Advisor

Name(s):	Stuart Romm
Date of last NCARB licensing advisor summit each advisor(s) attended:	Summer 2023

If a program uses more than one architect licensing advisor, include each advisor.

D: Student Support Services

Select the option that best describes whether or not the program has significant or material changes to support services available to students in the program.

- The program has significant or material changes to support services available to students in the program.
- The program has NO significant or material changes to support services available to students in the program.

Please note any **significant and material** changes to support services available to students in the program, including but not limited to academic and personal advising, mental well-being, career guidance, internship, and job placement. If no such changes occurred, please mark no changes.

E: Physical Resources

Select the option that best describes whether or not the program has significant and material changes to the program's physical resources and its ability to safely and equitably support the program's pedagogical approach and student and faculty achievement.

Georgia Institute of Technology Annual Report (Master of Architecture) Printed Date: 2023-12-14

0	The program has significant and material changes to the program's physical resources and its ability
	to safely and equitably support the program's pedagogical approach and student and faculty achievement.
•	The program has NO significant or material changes in this area.

Please note any **significant and material** changes to the program s physical resources and its ability to safely and equitably support the program s pedagogical approach and student and faculty achievement. If no such changes occurred, please mark no changes. These changes include any of the following:

- Space to support and encourage studio-based learning.
- Space to support and encourage didactic and interactive learning, including lecture halls, seminar spaces, small group study rooms, labs, shops, and equipment.
- Space to support and encourage the full range of faculty roles and responsibilities, including preparation for teaching, research, mentoring, and student advising.
- Resources to support all learning formats and pedagogies in use by the program.

F: Financial Resources

Select the choice that best describes whether or not the program has significant and material changes to the program's institutional support and financial resources that would impact the program's ability to support student learning and achievement during the next term of accreditation.

0	The program has significant and material changes to the program's institutional support and
	financial resources that would impact the program's ability to support student learning and
	achievement during the next term of accreditation.

The program has NO significant and material changes in this area.

Please note any **significant and material** changes to the program s institutional support and financial resources that would impact the program s ability to support student learning and achievement during the next term of accreditation. If no such changes occurred, please mark no changes.

G: Information Resources

Select the choice that best describes whether or not the program has significant and material changes to its ability to ensure that all students, faculty, and staff have convenient and equitable access to information resources.

0	The program has significant and material changes to its ability to ensure that all students, faculty, and staff have convenient and equitable access to information resources.

The program has NO significant and material changes in this area.

Please note any **significant and material** changes to the program s ability to ensure that all students, faculty, and staff have convenient and equitable access to the following. If no such changes occurred, please mark no changes.

- Architecture literature and information, as well as appropriate visual and digital resources that support professional education in architecture.
- Architecture librarians and visual resource professionals who provide discipline-relevant information services that support teaching and research.

H: Public Information

Statement on NAAB-accredited degrees -- All institutions offering a NAAB-accredited degree program or any candidacy program must include the exact language found in the NAAB conditions for accreditation, 2020 edition, appendix 2, in catalogs and promotional media, including the program s website.

Link:

https://arch.gatech.edu/ac

Conditions for Accreditation, 2020 edition:

https://www.naab.org/wp-

Conditions for Accreditation in effect at the time of the last visit (2014 or 2020, depending on the date of the last visit):

NAAB-accredited programs are required to ensure that the following information is posted online and is easily available to the public. Provide a link to the webpage where each item is posted.

https://www.naab.org/wp-

Procedures for Accreditation, 2020 edition:

https://www.naab.org/wp-

Procedures for accreditation in effect at the time of the last visit (2015 or 2020, depending on the date of the last visit):

https://www.naab.org/wp-

Access to career development information -- The program must demonstrate that students and graduates have access to career development and placement services that help them develop, evaluate, and implement career, education, and employment plans.

Link:

https://arch.gatech.edu/ca

All interim progress reports and narratives of program Annual Reports submitted since the last team visit:

N/A Team Visit was Sprin

All NAAB responses to any Plan to Correct and any NAAB responses to the program Annual Reports since the last team visit:

N/A Team Visit was Sprin

The most recent decision letter from NAAB:

https://arch.gatech.edu/si

The Architecture Program Report (APR) submitted for the most recent visit:

https://arch.gatech.edu/si

Public access to accreditation reports and related documents -- To promote transparency in the process of accreditation in architecture education, the program must make the following documents available to all students, faculty, and the public, via the program s website:

The final edition of the most recent Visiting Team Report, including attachments and addenda:

Visit was in spring 2023 -

The program s optional response to the Visiting Team Report:

N/A

Plan to Correct (if applicable):

N/A

NCARB pass rates:

https://www.ncarb.org/pas

Application forms and instructions:

https://grad.gatech.edu/d

Admissions requirements; admissions-decisions procedures, including policies and processes for evaluation of transcripts and portfolios (when required); and decisions regarding remediation and advanced standing:

Admissions and advising -- The program must publicly document all policies and procedures that govern the evaluation of applicants for admission to the accredited program. These procedures must include first-time, first-year students as well as transfers from within and outside the institution. This documentation must include the following:

https://arch.gatech.edu/p

Forms and a description of the process for evaluating the content of a non-accredited degrees:

https://arch.gatech.edu/p

Requirements and forms for applying for financial aid and scholarships:

https://grad.gatech.edu/p

Explanation of how student diversity goals affect admission procedures:

https://gradapp.gatech.ed

The program must demonstrate that students have access to current resources and advice for making decisions about financial aid. Link: https://arch.gatech.edu/s The program must demonstrate Student financial information that students have access to an initial estimate for all tuition, fees, books, general supplies, and specialized materials that may be required during the full course of study for completing the NAABaccredited degree program. Link: https://bursar.gatech.edu

NAAB-accredited programs are required to ensure that the following information is posted online and is easily available to the public. Provide a link to the webpage where each item is posted.

SECTION 8: SUBSTANTIVE CHANGES

1. Substantive Change

Indicate below whether the program has had a substantive change in any of the following areas during the past year. If so, provide the status of each change approval request: If the program has not had a substantive change in any of these areas, check "Does not apply -- no change." As a reminder, Substantive changes must be reviewed by NAAB **before implementation** by the program or institution. Substantive changes requiring review and the process for applying for approval of those changes is described in the 2020 Procedures.

Type Status Date of Submission Date of NAAB Decision Date of Implementation	Туре	pe Status	Date of Submission	Date of NAAB Decision	Date of Implementation
---	------	-----------	--------------------	-----------------------	------------------------

Changes to the curriculum of an existing program or track for completing the program that affects the admissions requirements		
of the program (e.g., shifting from a single-institution M. Arch. to an M. Arch. that requires an undergraduate degree for admission).	Does not apply no change	
Changes to the curriculum that effectively split an accredited single- institution program into a multidegree sequence that concludes with an accredited		
graduate degree and that may	Does not apply no change	
require an undergraduate degree for admission (e.g., changing from a B. Arch. to an M. Arch. that requires an undergraduate degree for admission).		

A 1040 CT 105		
A program change that requires a significant change in pedagogy or the approach to		
delivering the professional	Does not apply no change	
degree (e.g., moving from traditional, on-campus learning to fully online learning).		
Programs seeking to convert an existing B. Arch.		
program to a single- institution	Does not apply no change	
M. Arch. program through modest adjustments.		
Programs seeking to convert an existing five- year, single- institution M. Arch		
program to a B. Arch.	Does not apply no change ▼	
program through modest adjustments in the curriculum.		

Programs seeking to convert an existing M. Arch. program that requires an undergraduate degree (either in architecture or another discipline) for admission to a D. Arch.	Does not apply no change	
The addition of new tracks to existing accredited programs.	Does not apply no change ▼	
Consolidating or merging an institution offering an accredited degree with another institution.	Does not apply no change	
Physical relocation of a program in a single institution, with multiple, additional teaching sites or remote sites (e.g., an institution consolidating the professional program at an additional teaching site or from multiple sites to a single location).	Does not apply no change ▼	

Phasing out an existing NAAB- accredited program.	Does not apply no change	•	
Changes in the accreditation status of the institution.	Does not apply no change	•	

Page 35 of 35